10.3.27. Lena and Phineas were poking a stick into a hole in the plaster of the wall. The stick came out covered with dust and cobwebs. They said in awed tones, " Isn't it a naughty wall ? " Mrs. I. asked, " How is it a naughty wall ? " " Look at the dirt on the stick." Mrs. I. said," Yes, what is it ? " (having in mind that they might see that it was cobwebs).
Lena replied, gravely, " *Muck*—isn't it a *naughty* wall! "

1.5.27. James had lunch with Mrs. I. the day before term began. He said to her, challengingly, " Dirty Mrs. I.," repeating this two or three times ; then suddenly he took his own table-napkin, dipped a corner of it into his glass of orange squash, and sucked it. " I like it," he' said—but at once put it away from him with a gesture of disgust.

2.5.27. Miss C, was up in the gallery, and James, down below, called out shyly to ask where the lavatory Was. Before Miss C. could get down to show him, he lost control and wet his trousers. He cried and was ashamed. Conrad saw it, and called to the others to " come and see ", in scornful tones.
He made two or three scornful remarks about it to the others during the afternoon, but they did not take it up.

18.5.27. (See incident in SEXUAL PLAY.)

24.5.27. Noel's mother reports that he complains at home that he doesn't " have enough hard work to do in school", and that he wishes they would give him " some hard sums or writing to do ". His actual behaviour in the school is quite contrary "to this ; he looks entirely happy, both in the garden and when weighing and experimenting in the laboratory.
Miss D. reports that when she has followed the hints given as to his wishes by his mother, and asked him to do a set task in arithmetic, or writing, or spelling, his face always changes and he seems to resent the suggestion very strongly. He is always keenly absorbed and interested when measuring, weighing, etc.
This week he has devised an apparatus for forcing water through a glass vessel into a vertical tube, and has been quite ingenious in his attempts to make the vessel air-

and water-tight,

June 1927. Joseph (aged 4;o) prefers " lessons " to any sort of playing or handicraft. He asked for lessons in reading this morning, and told Mrs. I. " I'm a *studious* boy/'

June 1927. Tommy asked recently to be taught to read and write, and insisted on writing as his first lesson, " Tommy is a naughty boy." He wrote this in large letters on a large sheet of paper, and fixed it up on the wall of the schoolroom with pride. He laughed with amusement when he drew the attention of the others to it, and when they asked, " Who wrote that about Tommy ? " he replied proudly, " / did."